

LOWER KEY STAGE 2 NEWSLETTER

DIARY DATES:

SUMMER TERM 2026

Welcome back!

We hope that you all had a fantastic Easter break and are feeling ready for an exciting final term for this academic year. The children have had a great start this week and are showing lots of enthusiasm in their learning. Don't forget to keep an eye out for our weekly Dojo posts which explain what we are learning so you can speak to your child about their lessons.

If you need further details or information about anything in this newsletter, then please contact your child's teacher who will be more than happy to help.

Your Y3/Y4 team

**Diamonds - H O'Brien
Jades - G Moffatt**

**Crystals - D White
Opals/Team Leader - K
Hammond**

**Teaching Assistants:
A Begum
P Robinson
C Fitzpatrick (HLTA)**

- Wednesday 22nd April - Diamonds' Class Assembly
- Monday 4th May - Bank Holiday
- Tuesday 5th May - Roald Dahl Trip
- W/C 18th May - STEAM Week
- Thursday 21st May - last day of half term for children
- Friday 22nd May - Inset day
- Monday 1st June - 2 week window for MTC opens
- Wednesday 10th June - Jades' Class Assembly
- Wednesday 17th June - Opals' Class Assembly
- W/C 22nd June - Healthy Schools Week
- Tuesday 23rd June - KS2 Sports Day

CURRICULUM INFORMATION

Literacy Summer 1

This summer term, our learning will be inspired by Roald Dahl. Children will explore playscripts by writing short scenes based on *The Twits*, before moving on to diary writing in role as a Golden Ticket winner visiting Willy Wonka's Chocolate Factory. The term will also include writing a recount of our visit to the Roald Dahl Museum. We are looking forward to a fun and creative term!



Literacy Summer 2

Later in the term, children will explore the exciting topic of canals. They will learn how dialogue brings characters to life, writing a conversation inspired by the warning tale 'The Canal'. This will lead into writing a narrative that incorporates dialogue. Pupils will then explain how a canal lock works, before ending the topic with a fun and creative Canal Rap. We can't wait to see (and hear!) what they produce!



Numeracy

Year 3 This term, we will develop our fraction knowledge using diagrams and visuals to support understanding. We will move on to telling the time using analogue clocks. Practise at home will help support your child, in particular reading the time to the nearest minute on an analogue clock. Towards the end of the term, we will explore 2D and 3D shapes. This topic will also involve looking at angles and symmetry. Children will then learn about mass and capacity.

Year 4 This term we will be reading, writing and comparing decimal numbers. We will move on to working with money where we will convert, order, calculate and solve problems. Towards the end of the term, we will explore shape which will involve looking at angles, different types of triangles and quadrilaterals. In our time topic we will compare the 12 and 24 clock as well as finding time durations. Practise with these topics at home will help support your child.

HOMEWORK

Every week, children should complete the following:

- Times table practice.
- Spelling practice - spellings will be tested weekly
- Reading - at least x 4 per week.
- One piece of Math per week - Mymath/TT Rock Star. This will be set on a Friday. A lunchtime club is available for children to complete homework.

READING

It is very important that children read at least 4 times per week.

Reading daily helps improve accuracy.

Reminder: the Oxford Owl has a FREE e-book library that can be accessed at home.

WWW.OXFORDOWL.CO.UK

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CURRICULUM INFORMATION CONTINUED ...

Science - Year 3

Year 3: In summer 1, we will be looking at plants. We will explore the different parts of a flowering plant, identify its lifecycle and look at how seeds are dispersed.

In the second half term we will identify that animals, including humans need the right types and amount of nutrition.

Science - Year 4

Year 4: In summer 1, we will be looking at sound. We will be learning about the way that sounds are made and altered.

In the second half term we will be learning about electricity which will involve creating our own circuits and recognising conductors and insulators.

R.E

In RE lessons we will be looking at the different religious symbols of the Hindu and Islamic religions.

We will also have the opportunity to find out about different religious stories.

History/Geography

Our first topic is based around maps including recognising human and physical features, locating features on a map as well as sketching our own maps.

In the second half of the term, our topic will have a history focus where we will learn about canals



Computing

Year 3 will learn how to use the Scratch race game and create digital art.

Year 4 will learn how to use the Scratch maths quiz and work on their animation skills.



Art/DT

In DT the children will have the chance to create a piece of clothing for a toy with a focus on a Roald Dahl character.



During the second half term, we will learn about canal paintings and create a canal rose.

REMINDERS:

Year 4 Multiplication Check

The Multiplication Check will take place at the start of June. Children will continue to practise their times tables in school. Please encourage your child to practise regularly at home too. www.timestables.co.uk is a great website as well as www.trockstars.com

Water bottles: Every child needs to have a water bottle (filled with water only). Please make sure that water bottles are named.

Snack: Children are welcome to bring a fruit or vegetable snack to enjoy at breaktime.

P.E Kit:

All children need to bring the correct P.E kit to school on a Monday (black shorts, red t-shirt, plimsolls or trainers). Kits can be taken home on a Friday for washing.

Opals: Tuesday & Thursday

Jades: Thursday & Friday

Crystals: Monday & Tuesday

Diamonds: Wednesday & Thursday