

# Key Stage One Newsletter Spring Term 2025



Welcome to a new year. We have a lot planned for this term and the rest of the year!

The children have had a fantastic start back to the year. They are working hard and look great in their smart school uniforms and school shoes.

Please make sure that the children's clothes are all named as we always have a box full of lost property!

### KS1 team







Hedgehogs: Miss Asif Foxes: Miss Szabo Owls: Ms Belkouche

Badgers: Mrs Hinson and Mr Riggett-Roderick

TAS, HLTAS and 1:1s: Mrs Clark, Mrs Joyce, Ms Jones, Mrs Robinson, Miss BejinesBaquero and

Ms Forbes

## Literacy

Our Literacy work in the first half-term will focus on Florence Nightingale and Mary Seacole. We will start by focusing on a book called 'Florence and the Drummer Boy' where we will write a character description of Billy, who is the drummer boy.

Following this, we will concentrate on writing a letter, detailing Billy's experiences in the Crimea.

We will then be producing a newspaper report based on a Florence Themed day. The children will study the features of a newspaper before reporting on their day and including a viewpoint.

We will then think about Mary Seacole and focus on the book 'Hoorah for Mary Seacole' where the children will be retelling a part of this story.

In the second half term, we will be linking our Literacy lessons with our topic of 'Space'.

We will be writing non-fiction texts about the Moon where we will learn about the moon landings and famous astronauts Neil Armstrong and Buzz Aldrin. We will be writing a newspaper report where we will report on the moon landings.

We will also be retelling the Oliver Jeffers story 'The Way Back Home' in our own words.

Every week we will complete Guided Reading sessions focusing on our comprehension skills.

Read Write Inc. will continue this term and the children are enjoying working in their groups.

# Numeracy

In Year 1, we will start the year be focusing on addition and subtraction, then look at measuring length and height and complete the half term by looking at place value of larger numbers. After Spring half term they will move on to measuring weight and volume and then multiplication and division.

In Year 2, we will be focusing on division using grouping and repeatedly subtracting the same number to find an answer. They will then look at place value; estimating and odd and even numbers and move on to statistics looking at different types of graphs to record data. After Spring half term, they will look at shape, fractions and complete problem solving activities

Within this, we will also be working on the children's ability to use their calculation skills to solve puzzles and word problems.

Children will also be continuing to complete daily mastery maths . You can help them with their maths skills by asking them known number facts, such as times tables.



## Curriculum information

#### Science

In Year 1, we will be carrying out lots of scientific investigations using our knowledge of materials and we will be building up our investigation skills. In the second half term we will learning about the parts of our bodies and doing lots of work associated with the different senses.

In Year 2, the children will be learning about how they can keep their bodies healthy through diet, exercise and practising good hygiene. In the second half term they will be working on answering questions and completing comparative tests to find the best solution to the questions. They will be making predictions and finding conclusions.

#### Geography

In Geography, in the second half term we will be focusing on hot and cold areas of the world and weather patterns.

#### History

In History, this half term we will be learning about Florence Nightingale and Mary Seacole. We will find out about who they were and what they did when they went to the Crimea looking at the challenges that they overcame and the differences that Florence made to hospitals.

#### Art

In Art, this half term we are learning how to create stained glass windows using Florence Nightingale as our inspiration. We will be thinking about the artist Kehinde Wiley and design our own stained glass window before making, adding details and then evaluating our final piece.

#### RE

In RE, this half term we will be learning about Jewish festivals and then in the second half term we will think about Easter and Lent.

#### **PSHE**

In PSHE, we will be looking at respect towards others and ourselves and how we can show respect. In the second half term we will think about the different groups and communities which we belong to.

#### Computing

In Computing, Year 1 will look at creating algorithms and Year 2 will be using their knowledge of Scratch to create a simple game. After half term Year 1 will look at online safety and Year 2 will look at computers and technology and how to make them work.

# Dates for your diary...

6th Jan-INSET day

7th Jan - Children first day back 22nd Jan - Badger's Class Assembly

28th Jan - Florence Day / Bedtime Story Evening

31st Jan - Book day—dress up as a book character day.

5th Feb - Hedgehog's Class Assembly

12th Feb - Foxes Class Assembly

14th Feb - Break up for half term

24th Feb—Children's first day back 5th March—Owl's class assembly

4th April—Last day of term

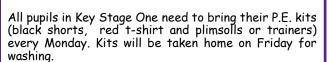
## Reading

Studies show that reading for pleasure makes a big difference to children's educational performance.

Evidence suggests that children who read for enjoyment every day not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. This is why we want children to read at least 4x a week at home! Please make sure that reading is recorded in diaries each day.

## PE

Foxes: Monday and Wednesday Hedgehogs: Wednesday and Thursday Owls: Monday and Wednesday Badgers: Monday and Thursday



The PE cup is awarded to the class with the most children in full PE kit, so please ensure your child has the correct kit for each lesson. Every class would love to win the trophy!



- ♦ Please ensure children are practising.
- ♦ The children will be given homework tasks each week. The task will be set on Mymaths. We will give you the log in information as you need it. Please ensure that they completed
- Please can you remind your child to bring their book bag and diary to school everyday.
- ◆ Every child needs to have a named water bottle in school filled with water so that they don't become dehydrated during the school day.
- ◆ Please ensure all belongings are named.

